

Mini-Genre Project Rubric

Student Names _____

Period _____ Date _____

CATEGORIES	DESCRIPTION	4	3.5	3	2.5	2	1.5	1
		Superb		Good		Fair		Poor
GREETING & INTRODUCTION	The students introduced themselves with enthusiasm and welcomed the audience to their presentation. The presentation began promptly without any lag time. The students clearly stated the medium they chose to use and why.							
CONTENT	The project is properly titled and lists at least four (4) accurate characteristics of the genre. The students read something from the genre and can point out specific examples of how the work came to be classified under that genre.							
CLARITY OF VISUALS	Extra care was taken by the students to make sure all fonts were properly sized and easy to read. Their project's color scheme and layout were carefully designed and highly appropriate for the work assigned.							
CONNECTION	The show was well-planned and rehearsed. Each student is able to explain a personal connection he/she had with the genre. (You may state how you genuinely feel about it as long as your tone remains positive.)							
PRESENTATION	The presentation was easy to hear and understand. The students were very confident. Each member participated and had good eye contact. Their presentation held mutual respect, poise, and control.							

Comments:

