

What is Close Reading?

Close reading is:

- *an instructional approach
- *students adding knowledge gained from text to their schema
- *building habits of successful readers
- *building stamina and persistence with complex text
- *integrating several reading strategies

Close Reading Is Not:

- *a complete reading program
- *a time for lots of front-loading
- *for easy, short texts
- *time to work on fluency or decoding

Close Reading Looks Like:

- *repeated readings of the same text
- *teacher setting a purpose for each reading
- *annotating text
- *answering of text-dependent questions
- *using text evidence to defend ideas

Close Reading Includes:

- *a short text or part of a longer text
- *some front-loading when background cannot be built from text
- *students reading or teacher reading as appropriate



CLOSE READING PLAN

TEXT:

<p>1ST READ -WHAT DOES IT SAY? <input type="checkbox"/> STUDENTS READ <input type="checkbox"/> CHORAL READING <input type="checkbox"/> TEACHER READS</p>			
<p>CHOOSE ONE SKILL:</p>	<p>FIND MAIN IDEA</p>	<p>SET PURPOSE:</p> <p>-GET READY TO TALK ABOUT... -LISTEN FOR... -PAY ATTENTION TO... -MARK PLACES WHERE...</p>	<p>TEXT DEP. QUEST.:</p> <p>WHAT WAS THE TEXT MOSTLY ABOUT?</p> <p>TELL ME/A PARTNER THE MOST IMPORTANT PARTS OF THE TEXT.</p> <p>WHO, WHAT, WHERE, WHEN, WHY, HOW</p>
	<p>SUMMARIZE OR RETELL</p>		
	<p>NOTICE KEY DETAILS</p>		
<p>2ND READ - HOW DOES THE TEXT WORK? <input type="checkbox"/> STUDENTS READ <input type="checkbox"/> CHORAL READING <input type="checkbox"/> TEACHER READS</p>			
<p>CHOOSE ONE SKILL:</p>	<p>NOTICE TEXT STRUCTURE (COMP/CONT, CAUSE/EFFECT, PROB./SOLUTION)</p>	<p>SET PURPOSE:</p> <p>-GET READY TO TALK ABOUT... -LISTEN FOR... -PAY ATTENTION TO... -MARK PLACES WHERE...</p>	<p>TEXT DEPENDENT QUESTION:</p> <p>KNOWING THE STRUCTURE, WHAT CAN WE EXPECT?</p> <p>HOW DOES THIS FEATURE HELP US UNDERSTAND THE TEXT?</p> <p>HOW DOES THE WORD CHOICE AFFECT THE MEANING OF THE TEXT?</p> <p>HOW DID THE AUTHOR HELP US UNDERSTAND WHAT ... MEANS?</p> <p>WHY DOES THE AUTHOR WRITE THIS? WHO IS TELLING THE STORY?</p>
	<p>NOTICE TEXT FEATURES</p>		
	<p>NOTICE WORD CHOICE</p>		
	<p>USE CONTEXT CLUES FOR NEW VOCABULARY</p>		
	<p>DETERMINE AUTHOR'S PURPOSE (CAN EXTEND TO GENRE OR POINT OF VIEW)</p>		
<p>3RD READ -WHAT DOES IT MEAN? <input type="checkbox"/> STUDENTS READ <input type="checkbox"/> CHORAL READING <input type="checkbox"/> TEACHER READS</p>			
<p>CHOOSE ONE SKILL:</p>	<p>MAKE AN INFERENCE</p>	<p>SET PURPOSE:</p> <p>-GET READY TO TALK ABOUT... -LISTEN FOR... -PAY ATTENTION TO... -MARK PLACES WHERE...</p>	<p>TEXT DEP. QUEST.:</p> <p>WHAT CAN YOU INFER ABOUT ...?</p> <p>WHAT DOES THIS TEXT REMIND YOU OF? HOW IS IT THE SAME/DIFFERENT FROM ...?</p> <p>DO YOU AGREE WITH THE AUTHOR? WHY?</p>
	<p>CONNECT TO SELF, WORLD, TEXT, OR MEDIA</p>		
	<p>OPINION</p>		

ALL ANSWERS SHOULD BE BACKED UP WITH TEXT EVIDENCE.